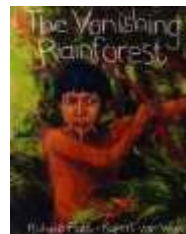


Summer Term Year 4

English

In the Summer term, our English journey links closely to our work in Geography from last half-term, which explored rainforests. We will be *exploring the text 'The Vanishing Rainforest'*. Children will create a fact file on rainforests and write a diary entry from the perspective of a tribesman. Children will work towards writing a newspaper report about deforestation. We will also *enjoy the tail of 'The Miraculous Journey of Edward Tulane.'* The novel contains several themes involving loss and recovery, kindness and compassion, and the journey to self-discovery. The children will finish the Summer term with a performance based on this particular text.



Science

During our sound unit, children explore how sounds are made and associate them with vibrations. They will identify the different parts of the ear and understand their functions. Children will also conduct a fair test and compare results. When studying animals including humans, children will be able to describe the simple functions of the digestive system. We will identify different types of teeth and look at food chains. Children will be able to identify predators, producers and prey.

Maths

We will be continuing our unit on decimals during the Summer term, children will solve problems, calculate quantities, compare numbers with the same decimal places and round decimals to the nearest whole number. Then we will move onto money where children will estimate, compare and calculate different measures, including money in pounds and pence. Following this, the children will move onto time, where they will convert between different units of measure, hour to minute. Children will then apply their fluency skills using the four operations, multiplication, division, addition and subtraction to finish the Summer term.

History

This term, children will focus on the Ancient Mayan civilisations. They will explore a variety of sources to answer key questions and create their own opinions. Children will learn about the different structures in Mayan society and also consider their impact on other cultures.

Computing

Children will continue with their coding on Espresso. They will now begin to identify bugs and fix them using programming. They will also *create their own quiz using 'Scratch.'*

Art

Throughout our sculpture unit, children will look at inspirational sculptors and use a variety of techniques to create 3D art.

PSHE

This term, we will cover our changing me and relationships units. Please see our school website for more information.

Geography

Children will focus on the Amazon Basin and its significance. They will also make links and identify what threats the Amazon faces. Children will use Manaus and a case-study and will identify human and physical features and then compare them to the United Kingdom

P.E.

Children will begin this term by learning how to play tennis. They will focus on striking a tennis ball and work towards using a variety of strokes. Children will now apply their passing and receiving skills through invasion games (football) and will work towards playing match play.

Design and Technology

Children will be using fastening and sewing techniques to make and design their own book sleeve. They will test their product against design criteria.

R.E.

Children will focus on Islam and the Prophet. Children learn to appreciate what it is like to be Sikh in Sandwell.

French

Children will focus on language relating to school life and look at familiar stories (Goldilocks).

Music

This term, children will focus on classical music and become immersed in the BBC tern pieces project. They will explore classical and modern composers and compose their own music using keyboards.

Visits

Church visit Botanical Gardens
Library Visit



Talks/Workshops

Times Tables Workshop
RSE Workshop